



# Martin County 4-H CAVY Record Book



4-H Member Name: \_\_\_\_\_

4-H Club Name: \_\_\_\_\_

Age as of September 1: \_\_\_\_\_

Check one:  Cloverbud (5-7)  Junior (8-10)  Intermediate (11-13)  Senior (14-18)

Number of years in 4-H: \_\_\_\_\_

Member's Parent/Guardian Name: \_\_\_\_\_

Member's Contact Phone Number: \_\_\_\_\_

Member's Contact Email Address: \_\_\_\_\_

Ethics Certificate Number: \_\_\_\_\_

I hereby certify as the exhibitor of this project that I have personally kept records on this project and have personally completed this record book.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

This youth is an active member of the \_\_\_\_\_ 4-H Club.  
This record book has been completed by the youth and is an accurate record of the project.

\_\_\_\_\_  
4-H Club Leader's Signature

\_\_\_\_\_  
Date

**4-H Cavy Project Agreement**  
**Complete this page before beginning your project.**

I, the 4-H member, am responsible for caring for my project animal(s). This includes providing food and water, health care, a living area, washing and grooming, and any other needs my project animal may have. I will use this project as an educational tool to learn skills used in the livestock industry. This project will also help me accept successes and failures through this learning experience. I will keep accurate records on my project animals and the processes I use.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

I/We, the parent(s)/guardian(s), will provide encouragement, assistance, and financial help while my/our child is raising the 4-H project animal and completing his/her 4-H project.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

I, the 4-H Club Leader, acknowledge \_\_\_\_\_  
is partaking in this 4-H project and I will provide resources, support, and direction to him/her.

\_\_\_\_\_  
4-H Club Leader Signature

\_\_\_\_\_  
Date

**Drug Statement**

I hereby certify that any drug or antibiotic which may be administered by me or any other person will be done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian and I will adhere to all withdrawal periods.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

## **Purpose of a 4-H Cavy Project**

The purpose of a 4-H cavy project is to achieve the following:

- To acquire an understanding of the cavy industry by preparing for, purchasing, caring for, and keeping records on one or more animals.
- To correctly identify the types and breeds of cavies, cavy anatomy, diseases, and ailments and know how to treat them.
- To employ efficient methods of marketing and exhibiting cavies.
- To understand the business aspects of raising cavies.
- To develop integrity, sportsmanship, and cooperation.
- To develop leadership abilities, build character, and assimilate skills needed to become a responsible citizen.

## **4-H Club Requirement for Your 4-H Cavy Project**

- Uphold the 4-H Pledge.
- Maintain records throughout the project and complete this record book.
- Remain in good standing as a 4-H club member.
- Assist with any additional activities set by your Club Leader (such as fundraisers).

## GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Talk with your club leader to set some goals at the beginning of your project. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. Choose goals which will be challenging, yet attainable. As you achieve certain goals ask your leader to initial and date those goals. At the end of your project, compare your goals with your achievements.

Some goals have been added for you. Feel free to remove or edit them and replace with your own goals.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal(s) to maturity.			
	Exhibit my animal(s).			
	Market/sell products from my project.			
	Learn how to groom and care for the health of my animal.			
	Complete my record book to the best of my ability.			
	Give a demonstration or illustrated talk about my project.			

## PROJECT QUESTIONS

Please answer these questions about your project.

1. What diet do you feed your cavy? What is the main ingredient? \_\_\_\_\_  
\_\_\_\_\_
2. Why did you select this feed? \_\_\_\_\_  
\_\_\_\_\_
3. Was your cavy bred for shows or to be a pet? Do you think this will make a difference at a show?  
\_\_\_\_\_
4. Did you participate in any shows this year? Please list any shows you attended and any awards you won with your project cavy: \_\_\_\_\_  
\_\_\_\_\_
5. Is your cavy long haired or short haired? How do you groom it? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please answer the following questions for EACH of your project cavies. You may add pages if needed.

Cavy#1: Name: \_\_\_\_\_

Breed: \_\_\_\_\_

Color Variety: \_\_\_\_\_

Boar/Sow: \_\_\_\_\_

Cavy#2: Name: \_\_\_\_\_

Breed: \_\_\_\_\_

Color Variety: \_\_\_\_\_

Boar/Sow: \_\_\_\_\_

# PROJECT QUESTIONS

Please answer these general questions about cavies.

1. Please Define these words as they pertain to cavies.
  - a. Boar: \_\_\_\_\_
  - b. Sow: \_\_\_\_\_
  - c. Pup: \_\_\_\_\_
  - d. Litter: \_\_\_\_\_
  - e. ARBA: \_\_\_\_\_
  - f. ACBA: \_\_\_\_\_
  - g. Breed: \_\_\_\_\_
  - h. Color Variety: \_\_\_\_\_
  - i. Rodent: \_\_\_\_\_
2. Is a cavy a rodent? What is unique about a rodent's teeth? \_\_\_\_\_  
\_\_\_\_\_
3. Would a short haired breed and a long haired breed have different care requirements? Explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Are there show standards for cavies? Who publishes them? \_\_\_\_\_  
\_\_\_\_\_
5. How many breeds of cavy are accepted by ARBA and ACBA? \_\_\_\_\_
6. List 3 diseases or parasites that cavies can get and their symptoms: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What is biosecurity? What are some biosecurity practices you follow with your cavies? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## PROJECT INVENTORY - CAVIES

\*Note: Whether you paid for it or not, your cavy still has a beginning value.  
If you didn't purchase it, the value is how much you would receive if you were to sell your cavy.

SPECIES, Breed, Variety, Sex	Total Number at <b>START</b> of Project	Total Number at <b>END</b> of Project	Value at beginning of project (cost)	Value at end of project*
<i>Example: CAVY, American, Chocolate, Boar</i>	<i>1</i>	<i>1</i>	<i>\$60.00</i>	<i>\$75.00</i>

<b>Total Value of all animals at the <u>START</u> of the project</b>	
<b>Total Value of all animals at the <u>END</u> of the project</b>	





## SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, or add-ons.

Date	Animal ID Number, Lot, or Name	Name of Fair, Show, or Event	Specie/Breed	Entry or Class & Placing	Award or premium amount won \$
				<b>Total Show Earnings:</b>	\$

## OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, money received from cavies sold, manure or equipment sold, etc.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total \$
		<b>If none, enter zero.</b>	

**PROJECT SUMMARY**  
**INCOME**

A. Value of supplies & inventory (page 8)     \$ \_\_\_\_\_

B. Value of cavies at end of project (page 9) \$ \_\_\_\_\_

C. Show earnings (page 12)     \$ \_\_\_\_\_

D. Other income (page 12)     \$ \_\_\_\_\_

**TOTAL INCOME (A+B+C+D) =**

\$

**EXPENSES**

E. Cost of cavies (page 9)     \$ \_\_\_\_\_

F. Total non-feed expenses (page 10)     \$ \_\_\_\_\_

G. Total feed costs (page 11)     \$ \_\_\_\_\_

**TOTAL EXPENSES (A+B+C) =**

\$

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**TOTAL PROFIT OR LOSS**

**(TOTAL INCOME – TOTAL EXPENSES) =**

\$

## HEALTH RECORDS

This should include a record of any health-related activities including well-animal care, such as dewormer, vaccinations, or use of veterinarian services for any other reason. Indicate what was used, how much was used, and for what it was used. Include items such as a health certificate. If animal(s) remain healthy throughout the project, make note of this in the area below.

<b>Treatment Date</b>	<b>Animal ID Number, Lot or Name</b>	<b>Symptoms/Condition (include prevention care)</b>	<b>Treatment Given</b>	<b>Dosage</b>	<b>Withdrawal Time</b>

## GROOMING RECORD

This should include all grooming activities including brushing, nail trimming, teeth trimming, etc.

<b>Date</b>	<b>Animal ID or Name</b>	<b>Description of Activity</b>	<b>Frequency</b>

## CAVY PROJECT ACTIVITY RECORD

Check all the following that apply to your project:

- I taught another person in my family, club, or community about cavies.
- I participated in additional 4-H activities, such as demonstrations or public speaking, or community service that incorporated my project cavies.
- I researched information how to market and sell my animals, or other products from my cavy project.
- I learned about diseases and health issues that can affect cavies and how to better care for them.

## **PROJECT PHOTOS OR DIAGRAMS**

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.



**PROJECT PHOTOS OR DIAGRAMS (continued)**

## PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used, and what you could do to improve your project.

- I. Introduction
  - A. What animal(s) did you raise, breed, color, markings, etc.
  - B. Where did you keep your animal, type of pen/housing, living area, etc.
  - C. Why did you choose to do this project for 4-H?
  
- II. What did you learn?
  - A.
  - B.
  - C.
  
- III. What safety practices did you use?
  - A.
  - B.
  - C.
  
- IV. What improvements could you have made?
  - A.
  - B.
  - C.
  
- V. What goals did you achieve that you had set out from the beginning?
  - A.
  - B.
  - C.
  
- VI. Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.





# Martin County 4-H Record Book Score Sheet



Name: \_\_\_\_\_ Project: \_\_\_\_\_

Check one:  Cloverbud (5-7)  Junior (8-10)  Intermediate (11-13)  Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms signed (pages 2 and 3)	<b>5</b>	
2. Goals and Achievements (page 5)	<b>10</b>	
3. Project Questions (pages 6 & 7)	<b>15</b>	
4. Project inventory SUPPLIES (page 8)	<b>2</b>	
5. Project inventory CAVIES (page 9)	<b>2</b>	
6. Non-feed expenses (page 10)	<b>2</b>	
7. Feed costs (page 11)	<b>2</b>	
8. Show record and Other income (12)	<b>5</b>	
9. Project summary (page 14)	<b>15</b>	
10. Health & Project Activity records (page 15)	<b>5</b>	
11. Grooming Record (page 15)	<b>3</b>	
12. Pictures (pages 16 & 17)	<b>10</b>	
13. Project outline & Story (pages 18 - 20)	<b>20</b>	
14. Neatness & Completion	<b>4</b>	
<b>TOTAL POINTS</b>	<b>100</b>	

Comments:

Record Book Awards  
 Blue: 90-100  
 Red: 80-89  
 White: 70-70  
 Best Record Book will be awarded  
 to one youth per eligible 4-H age  
 group per year.

## SKILLS LEARNED – PARENTS, PLEASE ASSIST!

Put a check mark by each of the life skills that you have learned or improved upon during this project.

# 4-H LIFE SKILLS

	<b>HEAD</b>		<b>HANDS</b>
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	<b>HEART</b>		<b>HEALTH</b>
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety



*I pledge:*



*...for my Club, my Community, my Country and my World.*

I pledge my **HEAD** to clearer thinking,

My **HEART** to greater loyalty,

My **HANDS** to larger service,

And my **HEALTH** to better living,

For my club, my community, my country and my world.



For more information about the Martin County 4-H Youth Development Program, please visit our website:

<https://sfyl.ifas.ufl.edu/martin/4-h-youth-development---martin/>

or on Facebook [@Martin.ifas.ufl.edu](https://www.facebook.com/Martin.ifas.ufl.edu)

or Instagram [@MartinCounty4H](https://www.instagram.com/MartinCounty4H)

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**Rev. 4/2024**