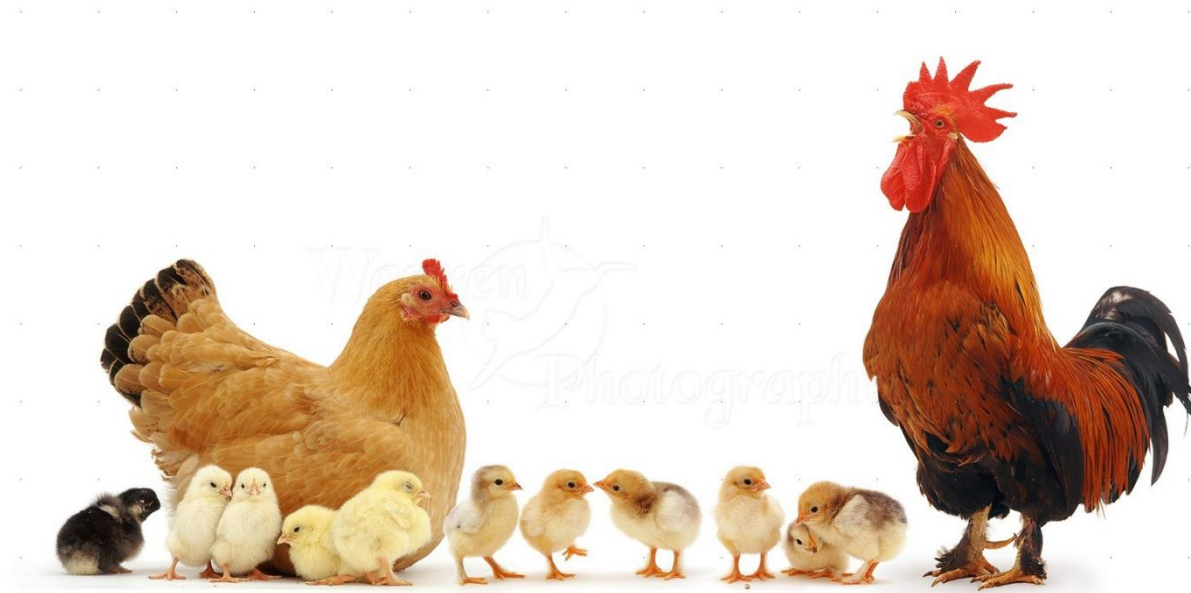# Martin County 4-H CHICKEN Record Book

4-H Member Name: _____

4-H Club Name: _____

Age as of September 1: _____

Check one: ☐ Cloverbud (5-7) ☐ Junior (8-10) ☐ Intermediate (11-13) ☐ Senior (14-18)

Number of years in 4-H: _____

Member's Parent/Guardian Name: _____

Member's Contact Phone Number: _____

Member's Contact Email Address: _____

Ethics Certificate Number: _____

I hereby certify as the exhibitor of this project that I have personally kept records on this project and have personally completed this record book.

_____   _____
Member's Signature   Date

This youth is an active member of the _____ 4-H Club.
This record book has been completed by the youth and is an accurate record of the project.

_____   _____
4-H Club Leader's Signature   Date

Poultry Project Agreement
Complete this page before beginning your project.

I, the 4-H member, am responsible for caring for my project animal(s). This includes providing food and water, health care, a living area, washing and grooming, and any other needs my project animal may have. I will use this project as an educational tool to learn skills used in the livestock industry. This project will also help me accept successes and failures through this learning experience. I will keep accurate records on my project animals and the processes I use.

_____   _____

Member's Signature   Date

I/We, the parent(s)/guardian(s), will provide encouragement, assistance, and financial help while my/our child is raising the 4-H project animal and completing his/her 4-H project.

_____   _____

Parent/Guardian Signature   Date

I, the 4-H Club Leader, acknowledge _____
is partaking in this 4-H project and I will provide resources, support, and direction to him/her.

_____   _____

4-H Club Leader Signature   Date

<u>Drug Statement</u>

I hereby certify that any drug or antibiotic which may be administered by me or any other person will be done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian and I will adhere to all withdrawal periods.

_____   _____

Member's Signature   Date

Purpose of a 4-H Poultry Project

The purpose of a 4-H poultry project is to achieve the following:

- To acquire an understanding of the poultry industry by preparing for, purchasing, caring for, and keeping records on one or more animals.

- To correctly identify the types and breeds of poultry, poultry anatomy, diseases, and ailments and know how to treat them.

- To employ efficient methods of marketing and exhibiting poultry.

- To understand the business aspects of raising poultry.

- To develop integrity, sportsmanship, and cooperation.

- To develop leadership abilities, build character, and assimilate skills needed to become a responsible citizen.

4-H Club Requirement for Your 4-H Poultry Project

- Uphold the 4-H Pledge.

- Maintain records throughout the project and complete this record book.

- Remain in good standing as a 4-H club member.

- Assist with any additional activities set by your Club Leader (such as fundraisers).

GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Talk with your club leader to set some goals at the beginning of your project. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. Choose goals which will be challenging, yet attainable. As you achieve certain goals ask your leader to initial and date those goals. At the end of your project, compare your goals with your achievements.

Some goals have been added for you. Feel free to remove or edit them and replace with your own goals.

What I plan to do √	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal(s) to maturity.			
	Exhibit my animal(s).			
	Market/sell products, such as eggs, from my project.			
	Learn how to groom and care for the health of my animal.			
	Complete my record book to the best of my ability.			
	Give a demonstration or illustrated talk about my project.			

PROJECT QUESTIONS

1. What diet do you feed your chicken(s)? How much protein is in it? Why did you choose this feed?

   _____

2. Is your chicken(s) bred for show or as a backyard chicken? Do you think this makes a difference at a poultry show?

   _____

3. Did you participate in any poultry shows this year? Please list any shows you attended and any awards you won with your project chicken(s): _____

   _____

4. What is the purpose of the breed(s) you decided to raise this year? Were they originally bred for eggs, meat, dual-purpose, ornamental? Answer for each, if different. _____

   _____

5. What comb type does your chicken(s) have? _____

Answer these questions for EACH of your project chickens. If needed, you may add additional pages.

Bird #1 Name: _____

   Bantam or Large Fowl: _____

   Class: _____

   Breed: _____

   Variety: _____

   Cock/Cockerel/Hen/Pullet: _____

Bird #2 Name: _____

   Bantam or Large Fowl: _____

   Class: _____

   Breed: _____

   Variety: _____

   Cock/Cockerel/Hen/Pullet: _____

PROJECT QUESTIONS
Please answer these general questions about chickens.

1. Please Define these words as they pertain to chickens.

    a. Large Fowl: _____

    b. Bantam:_____

    c. Cock: _____

    d. Cockerel: _____

    e. Hen: _____

    f. Pullet: _____

    g. Standard of Perfection: _____

    h. APA: _____

    i. Variety: _____

    j. Comb: _____

    k. Wattles: _____

    l. Type: _____

2. What is more important to how a chicken will score in a show: the quality of their color or of their type?

    _____

3. List 3 common parasites that chickens might contract, and their symptoms:

    _____

    _____

4. List 3 common diseases that chickens might contract and their symptoms:

    _____

    _____

5. What is biosecurity? What are some biosecurity practices you follow with your chickens?

    _____

    _____

    _____

PROJECT INVENTORY – SUPPLIES & EQUIPMENT

List all equipment and assets you have, starting at the beginning of the project. You will include all the items you purchase and/or receive during your project that you will keep at the end of your project. This could include grooming supplies, show box, barn construction, fences, etc. *Only list items that will be kept at the end of the project. Supplements, medicines, feed, etc. are not included.*

Date Purchased or Received	Item Description	Quantity	Unit Cost	Purchase Cost or Value
12/15/21	*EXAMPLE: 3-foot x 150-foot roll of chicken wire*	*2*	*$33.75*	*$67.50*
	Value of project supplies ⟶			$

PROJECT INVENTORY - POULTRY

*Note: Whether you paid for it or not, your bird still has a beginning value.
If you didn't purchase it, the value is how much you would receive if you were to sell your bird.

Bantam or Largefowl, Breed, Variety, Sex	Total Number at START of Project	Total Number at END of Project	Value at beginning of project (cost)	Value at end of project*
Example: Bantam, Dutch, Light Brown, Cockerel	*1*	*1*	*$6.00*	*$35.00*

Total Value of all animals at the START of the project	$
Total Value of all animals at the END of the project	$

NON-FEED EXPENSES

List all miscellaneous operating costs **other than feed or the cost of the animal(s)**. List everything that you will not have still at the end of the project [not inventory from previous pages]. Start from the purchase date of the animal(s) or the date you began your project. These expenses may include: bedding, veterinarian fees, medicines, exhibition entry fees, and other expendable items such as showing/grooming supplies, items bought for your club demonstration or talk, etc.

Purchase Date	Item Description	Paid To	Total Cost $
		Total Non-Feed Expenses	$

FEED EXPENSES

List all types of products fed to your animal, including grain or feed, scratch/grit, mealworms, or supplements. *Itemize each feed purchase*. Begin from the start of the project.

Purchase Date	Item Description	Weight (Pounds)	Purchased From	Total Cost

PROJECT TOTAL POUNDS OF FEED = _____

PROJECT TOTAL FEED COST = $

SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, or add-ons.

Date	Animal ID Number, Lot, or Name	Name of Fair, Show, or Event	Specie/Breed	Entry or Class & Placing	Award or premium amount won $
				Total Show Earnings:	$

OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, money received from eggs sold, birds sold, manure or equipment sold, etc.

For information about requirements to sell eggs or dressed poultry in Florida, please visit: https://www.fdacs.gov/content/download/64357/file/Limited_Poultry_and_Egg_Operation_Requirements.pdf.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total $
		If none, enter zero.	

PROJECT SUMMARY
INCOME

A. **Value of supplies & inventory (page 8)** $_____

B. **Value of poultry at end of project (page 9)** $_____

C. **Show earnings (page 12)** $_____

D. **Other income (page 12)** $_____

TOTAL INCOME (A+B+C+D) =

$

EXPENSES

E. **Cost of poultry (page 9)** $_____

F. **Total non-feed expenses (page 10)** $_____

G. **Total feed costs (page 11)** $_____

TOTAL EXPENSES (A+B+C) = $

TOTAL PROFIT OR LOSS
(TOTAL INCOME – TOTAL EXPENSES) =

$

DAILY EGG RECORD

Date	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
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20												
21												
22												
23												
24												
25												
26												
27												
28												
29												
30												
31												
Total # of eggs												
Average # eggs per bird*												

* To determine Average # eggs per bird, divide the total number of eggs by the total number of laying birds.

HEALTH RECORDS

This should include a record of any health-related activities including well-animal care, such as dewormer, vaccinations, or use of veterinarian services for any other reason. Indicate what was used, how much was used, and for what it was used. Include items such as a health certificate. If animal(s) remain healthy throughout the project, make note of this in the area below.

Treatment Date	Animal ID Number, Lot or Name	Symptoms/Condition (include prevention care)	Treatment Given	Dosage	Withdrawal Time

POULTRY PROJECT ACTIVITY RECORD

Check all the following that apply to your project:

☐   I taught another person in my family, club, or community about poultry.

☐   My family and I used or ate products from my poultry project.

☐   I participated in additional 4-H activities, such as poultry judging, demonstrations or public speaking, or community service that incorporated my project birds.

☐   I researched information how to market and sell my eggs, meat, or other products from my poultry project.

☐   I learned about diseases and health issues that can affect poultry and how to better care for my birds.

PROJECT PHOTOS OR DIAGRAMS

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.

PROJECT PHOTOS OR DIAGRAMS (continued)

PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used, and what you could do to improve your project.

I.   Introduction
      A. What animal(s) did you raise, breed, color, markings, etc.
      B. Where did you keep your animal, type of pen/housing, living area, etc.
      C. Why did you choose to do this project for 4-H?

II.   What did you learn?
      A.
      B.
      C.

III.   What safety practices did you use?
      A.
      B.
      C.

IV.   What improvements could you have made?
      A.
      B.
      C.

V.   What goals did you achieve that you had set out from the beginning?
      A.
      B.
      C.

VI.   Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.

PROJECT STORY

You should use the story outline from page 18 as your guide. Your project story must be a minimum of three paragraphs: an Introduction, a Body, and a Conclusion. Your story should include details which will bring it to life, such as descriptive words, something funny or surprising that happened, and what goals you achieved from the ones you selected on page 4 of this record book. Your story will be judged for grammar, spelling, and neatness. You may attach typed or word-processed pages here.

_____

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PROJECT STORY (continued)

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Martin County 4-H
Record Book Score Sheet

🍀

Name:_____ Project: _____

Check one: ____ Cloverbud (5-7) ____ Junior (8-10) ___ Intermediate (11-13) ____ Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms signed (pages 2 and 3)	**5**	
2. Goals and Achievements (page 5)	**10**	
3. Project Questions (pages 6 & 7)	**15**	
4. Project inventory SUPPLIES (page 8)	**2**	
5. Project inventory POULTRY (page 9)	**2**	
6. Non-feed expenses (page 10)	**2**	
7. Feed costs (page 11)	**2**	
8. Daily egg record (page 14)	**3**	
9. Show record and Other income (12)	**5**	
10. Health & Project Activity records (page 15)	**5**	
11. Project summary (page 13)	**15**	
12. Pictures (pages 16 & 17)	**10**	
13. Project outline & Story (pages 18 - 20)	**20**	
14. Neatness & Completion	**4**	
TOTAL POINTS	**100**	

Comments:

Record Book Awards
Blue: 90-100
Red: 80-89
White: 70-70
Best Record Book will be awarded to one youth per eligible 4-H age group per year.

SKILLS LEARNED – PARENTS, PLEASE ASSIST!

Put a check mark by each of the life skills that you have learned or improved upon during this project.

4-H LIFE SKILLS

	HEAD		HANDS
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	HEART		**HEALTH**
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety

I pledge:

Head for Clearer Thinking

Heart for Greater Loyalty

Hands for Larger Service

Health for Better Living

...for my Club, my Community, my Country and my World.

I pledge my **HEAD** to clearer thinking,

My **HEART** to greater loyalty,

My **HANDS** to larger service,

And my **HEALTH** to better living,

For my club, my community, my country and my world.

18 USC 707

For more information about the Martin County 4-H Youth Development Program, please visit our website:

https://sfyl.ifas.ufl.edu/martin/4-h-youth-development---martin/

or on Facebook **@Martin.ifas.ufl.edu**

or Instagram **@MartinCounty4H**

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